MARGARET ELIZABETH REUTER

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EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Juris Doctor, cum laude, 1985

Honors: Articles Editor, New York University Law Review

Order of the Coif

American Jurisprudence Award

RUTGERS UNIVERSITY, DOUGLASS COLLEGE, New Brunswick, NJ

Bachelor of Arts, International Environmental Studies, 1979

Honors: Dean's list, 1979

EXPERIENCE IN LEGAL EDUCATION

UNIVERSITY OF MISSOURI-KANSAS CITY SCHOOL OF LAW, Kansas City, MO 2016-present

Clinical Professor of Law

Director of Field Placement Programs

- Teach and administer all field placement courses; develop series of companion seminars.
- Recruit and develop adjunct faculty to teach companion seminars; set curriculum standards for seminars within the program; support new faculty in curriculum design and teaching methods.
- Develop relations with legal community to host and mentor UMKC students; develop supervisors to be effective teachers for law students.

Service

- Assist with policy and pedagogical issues regarding live practice experiential curriculum.
- Law School committees:

Executive Committee, Member, (selected by faculty vote) 2019-22 Policy and Planning Committee, Member (selected by faculty vote) 2019-22 Curriculum and Assessment Committee, 2018-19, Past chair

- University committee: Member, University Assessment Committee (reviews program level assessment plans for all academic programs and provide recommendations for plan improvements to department chairs, program directors, and departmental assessment coordinators; assists in developing, monitoring, and revising the university plan for assessing the general education learning outcomes).
- *University institute:* Faculty Institute for Teaching Inclusive Curricula (FITIC) for the 2019-2020, selected as one of six faculty university-wide to participate in this year-long program
- American Bar Association, Section on Legal Education and Admission to the Bar: Member, Site Accreditation Team, Belmont University School of Law, 2019.
- Association of American Law Schools, Externship Committee, Co-Chair, May 2019-May 2021

BROOKLYN LAW SCHOOL, Brooklyn, NY

2014-2016

Adjunct professor

• Civil Externship Clinic Seminar: taught both introductory and advanced seminars for students with field placements in government, non-profit organizations, courts, unions, law firms, and corporations.

INDIANA UNIVERSITY MAURER SCHOOL OF LAW, Bloomington, IN

2012-2014

Visiting Professor, 2012-2014 (completed two-year appointment)

Affiliated Research faculty, Center for the Global Legal Profession, 2014-18

- Teaching: The Legal Profession, first year course in ethics and professionalism, taught through team exercises.
- Writing/research: Develop teaching materials in professional responsibility, cross-cultural competence, professional development, teamwork, and leadership. Empirical research on transition to practice and efficacy of law school experiential education techniques.

NEW YORK LAW SCHOOL, New York, NY **Office of Professional Development**

1994-2012

Assistant Dean and Adjunct Professor, 2002-2012 Teaching and Faculty Service

- Supervised field placement program (2009-12), including student counseling, managing productive relationships with mentor attorneys, and record-keeping to track pedagogical, administrative, and analytical goals. Coached mentor attorneys regarding student learning and effective supervision techniques.
- Taught Law Office Externship Seminar, for students in government, public interest, and private placements.
- Faculty Committee member: Student Competencies (2010-2012), Collaborative and Project-Based
 Learning (2009-10), Grading and Assessment (2008-10), ABA re-accreditation self-study teams on faculty
 non-classroom obligations to students; and task force on the Law School Survey of Student Engagement.

Student advisement

• Managed staff of thirteen, including seven attorneys, responsible for leading career advising and professional development for JD and LLM students.

Office of Academic Affairs

Director, 2001-2002

- Developed honors program with School's research centers.
- Supported faculty team to launch an LLM division with a graduate program in the law of taxation; shepherded the program through national and state regulatory review.

Center for New York City Law

Managing editor and Adjunct Professor, 1994-2001

- Managed the publications and events for the Center, including a bi-monthly periodical, weekly alerts, and active series of speakers and attorney trainings.
- Taught hybrid clinic, Seminar and Workshop in New York City Law, with field placements in City
 government agencies. Seminar focused on structure of the City's political, policy, and administrative
 processes.

LAW PRACTICE AND PROFESSIONAL EXPERIENCE

SCHULTE ROTH & ZABEL LLP, New York, NY

1992-1994

 Associate: Litigated in both federal and state court, with an emphasis on unfair competition and intellectual property litigation. Represented financial institutions and major consumer product manufacturers.

Sabbatical and family re-location, San Francisco, CA

1989-1991

NEW YORK CITY DEPARTMENT OF TRANSPORTATION, New York NY

1986-1989

• Special Counsel to the Commissioner: Crafted department's legislative agenda on clean air and infrastructure funding; coordinated policy with City Hall (Ed Koch, mayor) and city, state, and federal agencies.

JUSTICE STEWART POLLOCK, New Jersey Supreme Court

1985-1986

• Law Clerk: Conducted research and assisted in drafting opinions; recommended disposition of petitions for review. For entire court, prepared bench memoranda for orally argued cases.

PROSKAUER ROSE GOETZ & MENDELSOHN, New York NY

Summer 1984

• Summer associate: Researched and drafted legal memoranda.

AMERICAN BAR ASSOCIATION, Washington DC

Summer 1983

Standing Committee on Environmental Law

• Legal editor: Edited and published the proceedings of the Conference on Recovery for Exposure to Hazardous Substances, considering such emerging causes of action as toxic torts.

ENVIRONMENTAL LAW INSTITUTE, Washington DC

1979-1982

• Managing Editor: AIR AND WATER POLLUTION CONTROL (1982), an analysis of policy, regulatory, and case law developments of the Clean Air and Water Acts. Research associate: Evaluated, designed, and proposed strategies for air and water quality programs, including acid rain study and industrial air pollution permits.

SCHOLARSHIP AND RESEARCH

Research agenda

- Develop pedagogy for experiential course work broadly and with a specific focus on reflective practice and cross-cultural competence in legal settings
- Empirical research regarding the dimensions of live practice experiential curricula among American law schools.
- Explore law graduates' transition to practice and examine the elements of their law school experience
 that impact practice-readiness and practice-effectiveness. Through small- and large-scale surveys of
 graduating students, new lawyers, and field placement supervising attorneys, I have gathered data
 regarding academic engagement, experiential learning coursework, work experience, skills and practice
 readiness assessments, and career trajectory.

Recent publications

Books:

- LEARNING LAW THROUGH EXPERIENCE AND BY DESIGN, with Carwina Weng, Danielle Cover, Chris Roberts, *Carolina Academic Press* (2019).
- The Legal Profession (textbook for the Indiana University course), managing editor (2012-2014), with William Henderson, Carwina Weng, and contributing faculty.

Chapter:

• Navigating Cultural Difference, Chapter 6 in LEARNING FROM PRACTICE (West, Academic, 3rd edition 2016), with Carwina Weng, eds. Susan Brooks, Nancy Maurer, Alex Scherr, Leah Wortham (including chapter for the textbook, teachers' manual, and multi-media platform).

Law Review Symposium, Faculty advisor

Professional Identity in Legal Education, Symposium issue, 89 UMKC Law Review No. 3 (2020), faculty advisor
and moderator for the issue, dedicated to pieces proposing a curricular response to the lawyering
competencies identified in the major studies, including Carnegie Foundation's EDUCATING LAWYERS;
FOUNDATIONS FOR PRACTICE, Educating Tomorrow's Lawyers; Marjorie M. Shultz & Sheldon Zedeck's
work on lawyering effectiveness factors, and the National Conference of Bar Examiners' Study of the Newly
Licensed Lawyer.

Articles

- The 2019-20 Survey of Applied Legal Education, Center for the Study of Applied Legal Education, Robert R. Kuehn, David A. Santacroce, Margaret Reuter (October 2021).
- Attorney as Accompagnateur: Resilient Lawyering When Victory is Uncertain or Nearly Impossible, Margaret Reuter, Stephen A. Rosenbaum, Danielle Pelfrey Duryea, forthcoming 59 WASH UNIV. J.L. & POL'Y 115 (2019).
- Externship Assessment Project: An Empirical Study of Supervisor Evaluations of Extern Work Performance, Jodi S. Balsam, Margaret Reuter, 26 CLINICAL L. REV. 1 (Fall 2018).
- Assessing Law Students as Reflective Practitioners, Jodi S. Balsam, Susan L. Brooks, Margaret Reuter, 62 N.Y. L. SCH. L. REV 49 (2017-18).
- The 2016-17 Survey of Applied Legal Education, Center for the Study of Applied Legal Education, Robert R. Kuehn, David A. Santacroce, with Margaret Reuter and Sue Schechter (October 2017).
- The Practice Value of Experiential Legal Education: An Examination of Enrollment Patterns, Course Intensity, and Career Relevance, Margaret Reuter and Joanne Ingham, 22 CLINICAL L. REV. 181 (2015).

Selected conferences/academic meetings

2021-22

- AALS 2022 Clinical Conference (May 9-13, 2022), Planning Committee member, term of service 2021-22.
- CLE Training: Attorney Supervision of Law Interns and Junior Lawyers: An Approach to Effective, Nonbiased Feedback on their Work and Professionalism, January 12, 2022
- CLE Training: Cultivating and Enhancing Diversity and Inclusion in Alternative Dispute Resolution, Federal Court
 (WDMO) Mediation and Assessment Program, January 19, 2022, (with Judges Lajuana Counts and
 Cynthia Norton, and Camille Roe).

2020-21

- Online workshop series: AALS Externship Committee, Anti-Racism Pedagogy and Allyship Zoom Meetings, with Committee Co-chair Anahid Gharakhanian
- Online workshop: *Scholarship for Clinical Faculty*, with Erika Wilson, Clinical Legal Education Association, New Clinicians Conference, June 18, 2020.
- Plenary presentation: The 2020 CSALE Survey: Initial Results and Implications, with Robert Kuehn, Washington University School of Law, Externship 10, 20/20 Vision for the Future, Syracuse, NY, October 22, 2020
- Missouri Human Rights Conference., Eliminating Bias in the Legal Profession, with Mischa Buford Epps, Executive Director Missouri Bar and Cameron Piercy, Assistant Professor, Communication, University of Kansas (December 10, 2020).
- CLE Training: Maximizing the Benefits of Law Interns, January 31, 2021.
- Online workshop: Best practices for designing synchronous and asynchronous blended class, with Carwina Weng, at Transnational Conference on the Future of Legal Education, Institute for Global Understanding of Rule of Law at Bahçeşehir Üniversitesi, Istanbul Turkey, February 2, 2021.
- Online workshop: Learning Law through Experience and by Design Workshop, with Carwina Weng, Danielle Cover, Chris Roberts, AALS Clinical Legal Education Conference, virtual, May 1, 2021.

2019-20

- Online workshops: AALS Externship Committee Co-Chairs COVID-19 Response Zoom Meetings, with Anahid Gharakhanian, beginning March 13, 2020 through May 1, 2020.
- CLE training: Advocacy, Annual Bankruptcy Training Institute, Missouri Bar Association, with Sharon L. Stolte, Managing Shareholder, Kansas City Office – Sandberg Phoenix & von Gontard, Columbia, MO, March 3, 2020.
- CLE Training: Challenges and Opportunities in Lawyering from Remote Locations: A Guide to Law Intern Coaching and Supervision, May 15, 2020.

2018-19

- Workshop: Learning Law through Experience and by Design Workshop, with Carwina Weng, Danielle Cover, Chris Roberts, AALS Clinical Legal Education Conference, San Francisco, CA, May 4, 2019.
- Conference Works in Progress, Discussant and Facilitator: What Factors Lead to Externship Success, draft, by Anahid Gharakhanian and Carolyn Larmore, Annual Conference on Clinical Legal Education, San Francisco, CA, May 7, 2019.
- Webinar: *Scholarship for externship Faculty: Why and How*, AALS Externship Committee, with Jodi Balsam, Mar 15, 2019.
- Presentation: Holloran Center, *Competency Milestones*, with Working Group on Cross-Cultural Competence, St. Thomas University School of Law, Minneapolis, MN, February 15-16, 2019.
- Presentation: The Challenge of Growing Diversity in Externship Faculty: Harmonizing Reflective Pedagogy among Fulland Part-Time Instructors, Midwest Clinical Conference, University of Notre Dame, with Robert Jones (Notre Dame), October 6, 2018.

2017-18

- Presentation: Excuse Me: Teaching Interrupting Bias as a Lawyering Skill, with Stacy Brustin, Anne Gordon, Michelle Greenberg-Kobrin, Latonia Haney Keith, Kathryn Ramsey, Margaret E. Reuter, Meredith Schnug, Annual Conference on Clinical Legal Education, Chicago, IL, April 30, 2018.
- Conference workshop: (Re-) Designing an Experiential Learning Course Using Backward Design, with Carwina Weng, Danielle Cover, Chris Roberts, Annual Conference on Clinical Legal Education, Chicago, IL, three-day workshop, April 30 to May 2, 2018.
- Field Placement Faculty Workshop: Research, Scholarship, and Publishing, with Kendall Kerew, Kate Kruse, Kelly Terry, and Carmia Caesar and Kinda Abdus Saboor, Externships 9: Coming of Age, University of Georgia, March 9, 2018.
- #Metoo, Sexual Harassment and Externships: Roles and Responsibilities, with Sue Schechter and Lisa Mead, Externships 9: Coming of Age, University of Georgia, March 10, 2018.
- Cultural Competence Continuum and Assessment Tool, Working Group on Cross-Cultural Competence, Professional Identity Formation Initiative, Holloran Center for Ethical Leadership in the Profession, St. Thomas University School of Law, Minneapolis MN, February 16-17, 2018.
- Assessing Reflective Practice: Do We Have Consensus?, with Jodi Balsam, presented at Midwest Clinical Conference, University of Kansas, Lawrence KS, Oct. 13, 2017.
- When Victory is Uncertain or Nearly Impossible: The Importance of the Enduring Attorney Role of Accompaniment, with Danielle Pelfrey Duryea, Stephen A. Rosenbaum, presented at NYU Clinical Law Review Writers' Workshop, New York, NY, Sep. 23, 2017.

2016-17

 Clinical Programs, Externships & Experiential Deans in Tumultuous Times (plenary), AALS Clinical & Experiential Law Director's Workshop, Denver CO, May 6, 2017, with Luz Herrera, Cindy Archer, Catherine Burnett, Daniel Nagin.

- Workshop on (Re-) Designing a Clinic Using Backward Design, AALS Clinical Conference, Denver CO, 3-session workshop May 7-9, 2017, with Carwina Weng, Susan Bennett, Danielle Cover, Chris Roberts.
- Assessing Student Competencies: How Externships Can Deliver on the Course and Institutional Levels, AALS Clinical Conference, Denver, CO, May 7, 2017, with Jodi Balsam, Christine Cerniglia Brown, and Kelly Terry.
- Extern Skills Assessment Project: An empirical study of supervisor evaluations of extern work performance, with Jodi Balsam, presented at NYU Clinical Law Review Writers' Workshop, New York, NY, Sep. 24, 2016.
- Contemplating the ABA-Driven Learning Outcomes: Will Reflection' Measure Up? with Susan Brooks, faculty workshop, Drexel University, Thomas R. Kline School of Law, Mar. 9, 2016.

2015-16

- The Practice Value of Experiential Legal Education: An Examination of Enrollment Patterns, Course Intensity, and Career Relevance, presented at Clinical Theory Workshop, New York Law School, Nov. 16, 2015.
- Inside Out: Managing Student Emotional Reaction to Critical Feedback, with Courtney Brooks, Sally Gertz, Reena Parambath, Janine Zanin, presented at Externship 8 Conference: Building on Common Ground: Externships, Clinics and Practice-Based Legal Education, Cleveland OH, Mar. 2016.

Invited discussant:

- Workshop on Professional Identity, Helping Each Student Internalize the Core Values and Ideals of the Profession, St. Thomas University School of Law, Owatonna, MN, July 7-10, 2013 (fully-funded, invitation-only workshop).
- Fellow, National Institute for Teaching Ethics & Professionalism

 Are We Making a Difference? Developing Outcome Measures to Evaluate the Effectiveness of Law School Efforts to

 Teach Ethics and Develop Professionalism, Georgia State University School of Law, Palmetto, GA, Nov. 15-17,

 2013 (fellowship funded my participation).

Unpublished surveys and empirical analysis

- Experiential Learning: Opportunities and Benefits (2010-present)

 National surveys of law firm, government, and public interest attorneys to inventory their experiential learning coursework (scope and intensity) and to assess of its value to their preparation for practice.
- Personal Inventory of Legal Accomplishments (2011-12)
 Longitudinal survey analyzing new graduates' course selection, work experience, practice interests, accomplishments, advisory networks, and personal assessment of practice readiness.
- Early Careers (2009-10)
 Survey of recent alumni (2-4 years after graduation) to experiential learning coursework, career satisfaction, and job change history.

AFFILIATIONS

- Association of American Law Schools, (2013-present);
 - o Externship Committee, Co-Chair, May 2019-May 2021
 - o Externship Committee, Best Practices Advisory Group (August 2015-2017)
 - o AALS Clinical Conference 2022, Planning committee member (2021-22)
- Center for Applied Legal Education, *Board member, Treasurer* (2016-present)
- St. Thomas Holloran Center for Ethical Leadership in the Profession, Working Group on Cross-Cultural Competence, Professional Identity Formation Initiative (2017 to present)
- Center for the Global Legal Profession, Affiliated research faculty (2014-present)
- Global Alliance for Justice Education (2015-present)
- University of Missouri System, selected to participate in Leadership Development Program, September 2017 to May 2018.

• University of Missouri Kansas City, one of six selected to participate in Faculty Institute for Teaching Inclusive Curricula, August 2019 to May 2020.

CIVIC INTERESTS/SERVICE

- Partners for Women and Justice, Montclair, NJ, a non-profit organization providing free legal help in New Jersey to low-income women in domestic violence and family law matters. Legislative project consultant, 2014-16.
- Montclair Fund for Educational Excellence, Montclair, NJ, a local education fund that awards \$500,000 to \$1,000,000 in grants annually to public school teachers. Board member and Grants Committee member, 1998-2009.
- Kansas City Artists Coalition, Kansas City, MO, a organization devoted to support of emerging artists with studio and exhibition galleries and educational programming on the business of making a living at one's art. Board member, 2021-present.